English

Reading Part: ................../20

A- Read the text and complete the following chart. (3 pts)

<table>
<thead>
<tr>
<th></th>
<th>Carla</th>
<th>Melissa</th>
<th>Diego</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting up time</td>
<td>7h</td>
<td>7h30</td>
<td>7h45</td>
<td>7h</td>
</tr>
<tr>
<td>Breakfast</td>
<td>A slice of bread and a bowl of cereal</td>
<td>Bread with cheese and chocolate milk</td>
<td>Porridge and a piece of fruit</td>
<td>A ham sandwich and a smoothie</td>
</tr>
<tr>
<td>School time</td>
<td>8h30</td>
<td>8h30</td>
<td>9h</td>
<td>8h</td>
</tr>
</tbody>
</table>

B- Now say who these statements refer to. (Carla, Melissa, Diego or Mark) (2 ½ pts)

1) I wake up when the alarm clock rings: ....Melissa......................
2) I take a shower in the evening......Diego.........................
3) I wear a school uniform......Diego...................
4) I brush my teeth after breakfast...Melissa/Mark........................
5) I do my homework before dinner......Diego/Melissa/Carla...................

C) Who of the four speakers is the most responsible? explain. (1 ½ pts)

..................................Mark because he helps his mom with the dishes and makes his bed.

D) Who of the four speakers is the most active (does physical activity)? Justify. (1 ½ pts)

........Melissa because she walks to school and to her house..........................

Complete the following chart with Ordinal numbers. Write them Alphabetically. (1 ½ pts)

<table>
<thead>
<tr>
<th>Cardinal</th>
<th>Ordinal</th>
<th>Cardinal</th>
<th>Ordinal</th>
</tr>
</thead>
<tbody>
<tr>
<td>62</td>
<td>Sixty-second</td>
<td>40</td>
<td>fortieth</td>
</tr>
<tr>
<td>88</td>
<td>Eighty-eighth</td>
<td>33</td>
<td>Thirty-third</td>
</tr>
<tr>
<td>71</td>
<td>Seventy-first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>Ninety-fifth</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grammar part: ……………./ 20

**Fill in the gaps with a, an, the or - . (4 pts)**

1. Is there …an……… umbrella in your closet?
2. Is …the……… ball yellow or white?
3. …….……Jenny is my sister.
4. My uncle has……a……… horse.
5. Jess is from …..-…… Germany.
6. We’ve got …a…… new cat.
7. I have been waiting for …...an…. hour.
8. Nurses wear…a……… uniform at work.

**Complete the questions and answers with verb to be, have (got), can. (5 pts)**

**a.** ………Can…………she jump high?
Yes, ……she can………………………………………..

**b.** ………Is………….. Lena satisfied?
No, ………she isn’t………………………………………..

**c.** ………have…(do)…………the twins…..got…(have)…….. blond hair?
Yes, …they have (do)………………………………………..

**d.** ………are…………. Sarah and Joe nice?
No, ………they aren’t………………………………………..

**e.** ………have………….the girl………got………good results ?
No, ………they haven’t………………………………………..

**Turn these sentences into the plural form. (3 pts)**

**a.** I see a red dress. → …We see red dresses……………………………………………

**b.** He is in the bus. → ………………………..they are in the buses…………………………. 
c. A woman is standing next to the window. → …women are standing next to the windows.

d. Look at the white sheep. → …..Look at the white sheep.

e. He needs a knife. → ………they need knives.

f. The child sleeps in the room. → ……the children sleep in the rooms.

When do we use the Present Simple? Mention two values and write one sentence for each one as an example. (3 pts)

1- ………general truth…………………………

   e.g. …………………………………………………………………………………………………………

2- ……..habitual action………………………………………………

   e.g. …………………………………………………………………………………………………………

Read the text and put these verbs in the Present Simple. (5 pts)

Jenny Smith 1) …..is…….. (be) a teacher. She…………likes………..(like) to wake up early.
She……gets up…….. (get up) at 8 o’clock in the morning, 3) ……washes…….. (wash) her face,
4) ……..brushes…… (brush) her teeth , 5) ………gets………… (get) dressed but 6) ……doesn’t
eat……….. (not/eat) breakfast.
Then, 7) she …….carries…… (carry) her books and 8) ……..goes………. (go) to school. Her students
9) ……..are………… (be) always happy to see her because she is kind.